

## William Dandy Middle



### What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We will strive to include all students in project-based experiences via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal of our “reimagining work” is for students to be engaged and to have the social emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle school to high school and beyond.

### What is our school’s focus for Re-Imagining Middle Grades?

We are in our second year of implementation with a focus on project-based learning (PBL). By utilizing project-based learning and positive behavioral interventions and supports, it is our goal to have every Wildcat have a rigorous and nurturing middle school experience with an emphasis on college and career readiness.

### As we infuse new instructional models in classrooms, how do we support our teacher’s growth through professional learning?

- Our teachers meet on a two-week cycle of research-based lesson planning and data discussions within their content areas for Professional Learning Communities. They work cooperatively with grade level peers to design common assessments as well design activities to meet the varied levels of students.
- Every second and fourth Monday, our teachers meet in their teams to discuss positive behavior strategies to cover as well as to update Tier 1-3 academic and/or behavioral interventions that were implemented via the RtI process.
- We have 3 academic coaches (Literacy, Math and Science) and 4 TIF Master teachers who model strategies and work with our teachers to foster professional growth.

### What additional elements have we implemented to support Re-Imagining Middle Grades?

- We are a model PBIS school for implementing positive behavior strategies.
- We have thirteen various extra-curricular clubs and organizations.
- We also offer multiple electives such as debate, dance, creative writing and peer counseling.

*At William Dandy Middle, we use determination and the right attitude, we pledge to be non-violent, disciplined and with renewed commitment to embrace our youthfulness, because simply put, that is the DANDY WAY.*